

**Enclosure to Item No. 4.74**

**A.C. 25/05/2011**

# UNIVERSITY OF MUMBAI



**Syllabus for the F.Y.B.Com.**

**Program : B.Com**

**Course : Foundation Course**

(Credit Based Semester and Grading System with  
effect from the academic year 2011-2012)

**Revised Syllabus**  
**Foundation Course for F. Y.B Com**

**Semester I**

**Hours 60**  
**Marks 100**

**Unit 1**

**Overview of Indian Society:**

Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender;  
Appreciate the concept of linguistic diversity in relation to the Indian situation;  
Understand regional variations according to rural, urban and tribal characteristics;  
Understanding the concept of diversity as difference. **(5 hours)**

**Unit 2**

**Concept of Disparity- 1:**

Understand the concept of disparity as arising out of stratification and inequality;  
Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media;  
Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities. **(10 hours)**

**Unit 3**

**Concept of Disparity-2:**

Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof;  
Understand inter-group conflicts arising out of communalism;  
Examine the causes and effects of conflicts arising out of regionalism and linguistic differences. **(10 hours)**

**Unit 4**

**The Indian Constitution:**

Philosophy of the Constitution as set out in the Preamble;  
The structure of the Constitution-the Preamble, Main Body and Schedules;  
Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society;  
Basic features of the Constitution. **(10 hours)**

## **Unit 5**

### **Significant Aspects of Political Processes:**

The party system in Indian politics;

Local self-government in urban and rural areas; the 73<sup>rd</sup> and 74<sup>th</sup> Amendments and their implications for inclusive politics;

Role and significance of women in politics.

**(10 hours)**

## **Unit 6**

### **Growing Social Problems in India:**

Substance abuse- impact on youth & challenges for the future

HIV/AIDS- awareness, prevention, treatment and services

Problems of the elderly- causes, implications and response

Issue of child labour- magnitude, causes, effects and response

Child abuse- effects and ways to prevent

Trafficking of women- causes, effects and response

**(15 hours)**

### **Question Paper Pattern for FC- Semester I Course At the F Y B A/B Sc/ B Com Examinations**

#### **Semester End Exam:**

There will be a Semester End Exam for 60 marks of 2 hours duration.

This exam will comprise of four compulsory questions covering Units 1-5 of the syllabus.

Question No. 1, 2 and 3 will be full-length questions on Unit 2, 3 and 4 for 15 marks each; there will be an internal choice in each of these questions requiring the students to answer one of two questions asked.

Full-length questions will be from Units 2, 3, 4 only.

Question No. 4 will be of the Short Note type where each Short Note will be for 3 marks each. Students will be required to answer 5 out of 8 Short Notes.

Short note questions will be from Units 1 and 5.

Unit 6 will not be assessed in the Semester End Exam.

**The Question Paper Pattern with unit-wise weightage of marks is as below:**

Question No. 1- Unit 2 or Unit 2	15 marks
Question No. 2- Unit 3 or Unit 3	15 marks
Question No. 3- Unit 4 or Unit 4	15 marks
Question No. 4- Unit 1 and Unit 5	15 marks (5 short notes of 3 marks each out of 8)

**Standard of Passing:-**

The student will be assessed on the basis of Internal Assessment of 40 marks and a Semester End Exam of 60 marks. The student will have to secure a minimum of 40% marks in aggregate and a minimum of 40% in each component of assessment i.e. 16 out of 40 in Internal Assessment and 24 out of 60 in Semester End Exam.

**Internal Assessment:**

There will be one mid-semester test of 10 marks on Units 1 and 2;

The test will, as far as possible, comprise of objective questions and/or short notes.

The student will have to submit an assignment/project for 20 marks before appearing for the Semester End Exam. This assignment/project will be entirely based on Unit 6 and can take the form of street-plays/exhibition/power-point presentations or similar other modes suitable to the topic selected; students can work in groups of not more than 8 for the purpose of this assignment. Students will have to submit a hard copy of the assignment before appearing for the Semester End Exam. The assignment will be assessed for 20 marks of which 5 marks may be allotted for a viva, to assess the level of engagement of the student with the topic assigned.

Unit 6 will not be included in the Semester End Exam.

10 marks will be allotted to the overall participation in classroom learning, and skills of articulation, teamwork and leadership exhibited during the course in organizing related learning activities.

**In case of absence/failure to comply with components of Internal Assessment:**

**a) A student who is absent for the class test and fails to submit the assignment/project will be declared fail in the Internal Assessment Scheme.**

**b) A student who is absent for the class test and has submitted the assignment/project as per the schedule will be allowed to appear for the Semester End Examination. However, his/her marks for the class test will be forfeited and internal assessment will be calculated as out of 40 marks.**

**c) A student who has appeared for the class test but fails to submit the assignment/project or remains absent for the assignment/project will be allowed to submit **an additional assignment/project** for 20 marks and the Internal Assessment will be calculated as out of 40 marks.**

**A student, who passes in the Internal Assessment but Fails in the Semester End Examination**, shall reappear for the Semester End Exam of that Course. However, his/her marks of the Internal assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing of the complete course.

**A student who FAILS in the Internal Assessment but PASSES in the Semester End Examination** of the course shall submit and reappear for the Internal Assessment in the form of projects for that course. However, his/her marks of the Semester End Examination shall be carried over and he/she shall be entitled for grade obtained by him/her on qualifying the course.

The Evaluation for such a student who fails in the Internal Assessment, will consist of one project of 40 marks which will be divided into 20 marks for the documentation of the project given by the concerned teachers based on the curriculum, 10 marks each for the presentation and for the viva.